Challenge 2024

• Design a pizza that uses the MyPlate food groups.

Learning Goals:

- Students can describe where in the United States ingredients for a pizza are grown, made, or raised.
- Students can design a pizza using MyPlate ingredients.
- Students can summarize how pizza ingredients are made or grown.

3-5 PizzaThon Rubric

	3 Exceeds Expectations	2 Meets Expectations	1 Below Expectations
Ingredient Process	Shows all ingredients and	Shows all ingredients	Shows all ingredients
	describes how at least	and describes how one	but does not describe
	two ingredients are raised	ingredient is raised or	how they are raised or
	or processed.	processed.	processed.
Pizza Design	Provides a diagram or	Provides a diagram or	Provides a diagram or
	model of the makeup of	model of the makeup	model of the makeup
	the pizza that was	of the pizza that was	of the pizza, but it does
	designed. The pizza	designed and shows all	not follow what was
	design is creative and	the ingredients.	described in the rest of
	does not follow a pre-		the entry.
	existing pizza design from		
	a major restaurant chain		
	(i.e., meat lovers,		
	supreme, etc.)		
Ingredient Location	Project provides a United	Project describes or	Project describes or
	States map to show	lists where ingredients	lists where ingredients
	where all ingredients for	are coming from in the	are coming from. Two
	their pizza are coming	United States.	or more ingredients are
	from and provides		not specifically from
	distance traveled.		the United States.
Nutrition	Project meets	Project includes	Project includes
Information	expectations (2) and	ingredients from all	ingredients from four
	describes why at least	five MyPlate	or less MyPlate
	three ingredients are	categories.	categories.
	nutritious.		
Media presentation	Easy to follow and neat.	Easy to follow and	Hard to follow.
	The presentation is	neat.	
	entertaining and/or		
	attractive.		
Accuracy of	All information provided	Most (< 3 mistakes)	There are many (>3
information	by the entry is accurate,	information provided	mistakes) mistakes in
	current, and represents	by the entry is	the information
	the United States	accurate, current, and	provided.
	correctly.	represents the United	
		States correctly.	

K-2 PizzaThon Rubric

	3 Exceeds Expectations	2 Meets Expectations	1 Below Expectations
Ingredient Process	Shows or lists all	Shows or lists most	Shows or lists few (< 4)
	ingredients and	ingredients and	ingredients needed to
	describes how at least	describes how one	make their pizza.
	one ingredient is raised	ingredient is raised or	
	or processed.	processed.	
Pizza Design	Provides a diagram or	Provides a diagram or	Provides a diagram or
	model of the pizza that	model of the pizza that	model of the pizza, but
	was designed. The	was designed and	it does not follow what
	pizza design is creative	shows all the	was described in the
	and does not follow a	ingredients.	rest of the entry.
	pre-existing pizza		
	design from a major		
	restaurant chain (i.e.,		
	meat lovers, supreme,		
	etc.)		
Ingredient Location	Project meets	Project describes or	Project describes or
	expectations (2) and	lists where at least 3	lists where ingredients
	provides a map to	ingredients are coming	are coming from. Two
	show how at least one	from in the United	or more ingredients are
	ingredient gets to their	States.	not specifically from
	school.		the United States.
Nutrition Information	Project meets	Project includes	Project includes
	expectations (2) and	ingredients from at	ingredients from 2 or
	includes why at least 1	least 3 MyPlate	less MyPlate
	ingredient is	categories.	categories.
	nutritious.		
Media presentation	Easy to follow and	Easy to follow and	Hard to follow.
	neat. The presentation	neat.	
	is entertaining and/or		
	attractive.		
Accuracy of	All information	Most (< 3 mistakes)	There are many (>3
information	provided by the entry	information provided	mistakes) mistakes in
	is accurate, current,	by the entry is	the information
	and represents the	accurate, current, and	provided.
	United States correctly.	represents the United	
		States correctly.	