

Challenge 2024

- Design a pizza that uses the MyPlate food groups.

Learning Goals:

- Students can describe where in the United States ingredients for a pizza are grown, made, or raised.
- Students can design a pizza using MyPlate ingredients.
- Students can summarize how pizza ingredients are made or grown.

3-5 PizzaThon Rubric

	3 Exceeds Expectations	2 Meets Expectations	1 Below Expectations
Ingredient Process	Shows all ingredients and describes how at least two ingredients are raised or processed.	Shows all ingredients and describes how one ingredient is raised or processed.	Shows all ingredients but does not describe how they are raised or processed.
Pizza Design	Provides a diagram or model of the makeup of the pizza that was designed. The pizza design is creative and does not follow a pre-existing pizza design from a major restaurant chain (i.e., meat lovers, supreme, etc.)	Provides a diagram or model of the makeup of the pizza that was designed and shows all the ingredients.	Provides a diagram or model of the makeup of the pizza, but it does not follow what was described in the rest of the entry.
Ingredient Location	Project provides a United States map to show where all ingredients for their pizza are coming from and provides distance traveled .	Project describes or lists where ingredients are coming from in the United States.	Project describes or lists where ingredients are coming from. Two or more ingredients are not specifically from the United States.
Nutrition Information	Project meets expectations (2) and describes why at least three ingredients are nutritious .	Project includes ingredients from all five MyPlate categories.	Project includes ingredients from four or less MyPlate categories.
Media presentation	Easy to follow and neat. The presentation is entertaining and/or attractive.	Easy to follow and neat.	Hard to follow.
Accuracy of information	All information provided by the entry is accurate, current, and represents the United States correctly.	Most (< 3 mistakes) information provided by the entry is accurate, current, and represents the United States correctly.	There are many (>3 mistakes) mistakes in the information provided.

K-2 PizzaThon Rubric

	3 Exceeds Expectations	2 Meets Expectations	1 Below Expectations
Ingredient Process	Shows or lists all ingredients and describes how at least one ingredient is raised or processed.	Shows or lists most ingredients and describes how one ingredient is raised or processed.	Shows or lists few (< 4) ingredients needed to make their pizza.
Pizza Design	Provides a diagram or model of the pizza that was designed. The pizza design is creative and does not follow a pre-existing pizza design from a major restaurant chain (i.e., meat lovers, supreme, etc.)	Provides a diagram or model of the pizza that was designed and shows all the ingredients.	Provides a diagram or model of the pizza, but it does not follow what was described in the rest of the entry.
Ingredient Location	Project meets expectations (2) and provides a map to show how at least one ingredient gets to their school.	Project describes or lists where at least 3 ingredients are coming from in the United States.	Project describes or lists where ingredients are coming from. Two or more ingredients are not specifically from the United States.
Nutrition Information	Project meets expectations (2) and includes why at least 1 ingredient is nutritious.	Project includes ingredients from at least 3 MyPlate categories.	Project includes ingredients from 2 or less MyPlate categories.
Media presentation	Easy to follow and neat. The presentation is entertaining and/or attractive.	Easy to follow and neat.	Hard to follow.
Accuracy of information	All information provided by the entry is accurate, current, and represents the United States correctly.	Most (< 3 mistakes) information provided by the entry is accurate, current, and represents the United States correctly.	There are many (>3 mistakes) mistakes in the information provided.