Iowa Agriculture Literacy Foundation

Iowa Agriculture Literacy Foundation
2026 Teacher Supplement Grant Rubric
Project Title:

Criterion	Exemplary (4 points)	Adequate (3 points)	Developing (2 points)	Limited (1 point)
Project Justification & Need	Clearly identifies student learning need or gap and provides compelling rationale for how project will address it.	Identifies a student learning need & provides a reasonable rationale for proposed project.	Learning need is unclear or only partially connected to the proposed project.	Learning need is not clearly identified, or project does not meaningfully address the stated need.
Relationship to IALF Mission, Professional Learning, & Iowa Academic Standards	Project strongly aligns with IALF mission, Iowa Academic Standards, & demonstrates meaningful application of agricultural literacy resources, practices, or professional learning.	Project aligns with IALF mission, Iowa Academic Standards, & demonstrates appropriate use or consideration of agricultural literacy resources, practices, or professional learning.	Project has limited connection to IALF mission, Iowa Academic Standards; connections to agricultural literacy resources or practices are unclear.	Project does not clearly connect to IALF mission, Iowa Academic Standards; little evidence of agricultural literacy practices is provided.
Feasibility & Budget	Project activities, resources, collaboration, & budget are clearly described, realistic, and appropriate for achieving proposed outcomes.	Project is well planned and achievable with minor gaps in activities, collaboration, resources, or budget.	Some aspects of project design, resources, collaboration, or budget need clarification.	Project lacks sufficient detail or has significant feasibility concerns.
Assessment/ Measurement	Clearly identifies specific student outcomes and explains how learning and project success will be measured.	Identifies appropriate student learning outcomes and a reasonable evaluation plan.	Outcomes or evaluation methods are vague, incomplete, or difficult to measure.	Evaluation plans are missing or do not provide evidence of student learning.
Sustainability & Continued Impact	Clearly demonstrates how project resources or learning will continue to benefit students or be built upon after grant funds are used.	Provides a reasonable plan for continued use, expansion, or impact after grant period.	Future use or impact is mentioned but lacks a clear plan or supporting details.	No meaningful plan for building upon the project is provided.
			Satisfactory (2 points)	**Limited (1 point)**
Letter of Support			Letter of support from an appropriate school administrator submitted.	Letter of support present but education did not meet requirement.

Total Score ____/22 Comments: