

# READ

across **IOWA**



What to do **BEFORE**,  
**DURING** and **AFTER** reading.

## **BEFORE READING**

Preview the book. Look at the pictures. What is the book about? What will happen?

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Introduce one or two new words, and explain what they mean.

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Read the title, the author's name, and the illustrator's name.

## **DURING READING**

Point out the new words you introduced before you started reading.

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Ask your child to read words or phrases that repeat.

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Ask questions about the book.  
See examples on the other side of this bookmark.

## **AFTER READING**

Talk about the story and how the book connects to your life.

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Reread! Repetition is one of the best ways to learn.

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Do an activity related to the book.

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**IOWA STATE UNIVERSITY**  
Extension and Outreach

# Reading should be a conversation

Talking about books helps your child learn more words, understand spoken language, and want to read!

## EXAMPLES OF QUESTIONS

### YOU CAN ASK

#### IN THE BOOK QUESTIONS

The answer is right on the page. There is one correct response.

**EXAMPLE** *"Where do the bears live?"*

Search and find the answer on different pages

**EXAMPLE** *"What happened in the beginning, middle, and end of the story?"*

#### IN MY HEAD QUESTIONS

The reader has to think about what they already know, and how it relates to the book.

**EXAMPLE** *"What will happen next? What should the bears do?"*

#### IN MY WORLD QUESTIONS

The answer is not in the book. The reader has to make a connection to their own knowledge.

**EXAMPLE** *"How are you like the bear?"*  
*"What advice would you give the bear?"*