

READ

across **IOWA**



What to do **BEFORE**,
DURING and **AFTER** reading.

BEFORE READING

Preview the book. Look at the pictures. What is the book about? What will happen?

Introduce one or two new words, and explain what they mean.

Read the title, the author's name, and the illustrator's name.

DURING READING

Point out the new words you introduced before you started reading.

Ask your child to read words or phrases that repeat.

Ask questions about the book.
See examples on the other side of this bookmark.

AFTER READING

Talk about the story and how the book connects to your life.

Reread! Repetition is one of the best ways to learn.

Do an activity related to the book.

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IOWA STATE UNIVERSITY[™]
Extension and Outreach

Reading should be a conversation

Talking about books helps your child learn more words, understand spoken language, and want to read!

EXAMPLES OF QUESTIONS

YOU CAN ASK

IN THE BOOK QUESTIONS

The answer is right on the page. There is one correct response.

EXAMPLE *"Where do the bears live?"*

Search and find the answer on different pages

EXAMPLE *"What happened in the beginning, middle, and end of the story?"*

IN MY HEAD QUESTIONS

The reader has to think about what they already know, and how it relates to the book.

EXAMPLE *"What will happen next? What should the bears do?"*

IN MY WORLD QUESTIONS

The answer is not in the book. The reader has to make a connection to their own knowledge.

EXAMPLE *"How are you like the bear?"*
"What advice would you give the bear?"