Students who fully participate in this competition have the opportunity learn about health literacy, nutrition, food safety, writing skills, financial literacy, careers, and many aspects of animal agriculture.

• **3rd grade**
  - **English Language Arts:**
    - W.3.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
    - W.3.7: Conduct short research projects that build knowledge about a topic.
  - **21st Century Skills:**
    - 21.3-5.HL.1: Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.

• **4th grade**
  - **English Language Arts:**
    - W.4.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
    - W.4.7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.
  - **21st Century Skills:**
    - 21.3-5.HL.1: Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.

• **5th grade**
  - **English Language Arts:**
    - W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
    - W.5.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
  - **21st Century Skills:**
    - 21.3-5.HL.1: Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.

• **6th grade**
  - **English Language Arts:**
    - W.6.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.6-8.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - **21st Century Skills:**
- 21.6-8.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.

- 7th grade
  - English Language Arts:
    - W.7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.6-8.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - 21st Century Skills:
    - 21.6-8.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.

- 8th grade
  - English Language Arts:
    - W.8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.6-8.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - 21st Century Skills:
    - 21.6-8.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.

- 9th grade
  - English Language Arts:
    - W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.9-10.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - 21st Century Skills:
    - 21.9-12.FL.2: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.
    - 21.9-12.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
    - 21.9-12.HL.5: Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.

- 10th grade
  - English Language Arts:
- W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WHST.9-10.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

  - **21st Century Skills:**
    - 21.9-12.FL.2: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.
    - 21.9-12.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
    - 21.9-12.HL.5: Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.

- **11th grade**
  - **English Language Arts:**
    - W.11-12.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.11-12.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  
    - **21st Century Skills:**
      - 21.9-12.FL.2: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.
      - 21.9-12.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
      - 21.9-12.HL.5: Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.

- **12th grade**
  - **English Language Arts:**
    - W.11-12.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.11-12.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  
    - **21st Century Skills:**
      - 21.9-12.FL.2: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.
- 21.9-12.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
- 21.9-12.HL.5: Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.