

# CURRICULUM CONNECTIONS IN THE HIGH STEAKS! PROGRAM LESSON PLANS

Students who fully participate in this competition have the opportunity learn about health literacy, nutrition, food safety, writing skills, financial literacy, careers, and many aspects of animal agriculture.

- **3rd grade**
  - **English Language Arts:**
    - W.3.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. 4
    - W.3.7: Conduct short research projects that build knowledge about a topic.
  - **21st Century Skills:**
    - 21.3-5.HL.1: Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
- **4th grade**
  - **English Language Arts:**
    - W.4.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
    - W.4.7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.
  - **21st Century Skills:**
    - 21.3-5.HL.1: Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
- **5th grade**
  - **English Language Arts:**
    - W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
    - W.5.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
  - **21st Century Skills:**
    - 21.3-5.HL.1: Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
- **6th grade**
  - **English Language Arts:**
    - W.6.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.6-8.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - **21st Century Skills:**



- W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.9-10.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - **21st Century Skills:**
    - 21.9-12.FL.2: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.
    - 21.9-12.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
    - 21.9-12.HL.5: Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
- **11th grade**
  - **English Language Arts:**
    - W.11-12.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.11-12.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - **21st Century Skills:**
    - 21.9-12.FL.2: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.
    - 21.9-12.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
    - 21.9-12.HL.5: Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
- **12th grade**
  - **English Language Arts:**
    - W.11-12.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
    - WHST.11-12.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
  - **21st Century Skills:**
    - 21.9-12.FL.2: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.

- 21.9-12.HL.1: Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
- 21.9-12.HL.5: Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.