## Iowa Hog Lift: International DiplomacyTarget Grade Level: 6th-8th Grade

## Full Lesson Plan: <https://www.iowaagliteracy.org/Article/Iowa-Hog-Lift-International-Diplomacy>

This document is meant for you, the teacher, to use to convert the lesson plan into a virtual learning module for your students. You can use the steps outlined below to create different elements of a Google Classroom or other online learning module. You can also send the steps directly to your students in a PDF, present them in a virtual meeting, or plug them into any other virtual learning platform you use. Find more virtual lessons here: [Virtual Learning.](https://www.iowaagliteracy.org/Tools-Resources/Other/Virtual-Learning)

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| Engage | Watch these two videos to help grow your understanding of typhoons and the effect they have on livestock. Think about these questions while you watch: What do you think happens to livestock during a typhoon? People evacuate, but do they take the livestock with them? * [Engines of Destruction: The Science of Hurricanes!](https://youtu.be/Xtu2_ziBI_w%20)
* [Protecting animals after Typhoon Hagupit](https://youtu.be/qNGF9vbol6c)
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| Explore | On page two of the Iowa Hog Lift Document, read about the International Hog lift and the context surrounding the event. You will need this information. You, the student, will be using this document throughout the duration of the lesson, so make a copy of it and keep it open.* [Iowa Hog Lift Document](https://docs.google.com/document/d/19uDVv2q5u59XmVa4aeiAZfuRlHx4_wyCftk_o_v7acY/edit?usp=sharing)
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| Explain | Now to page 3. Watch the videos, read the articles, and then answer the questions.  |
| Elaborate | Next, read page 4. Read the information provided and look at the table to understand pork tariffs around the world.  |
| Evaluate | Finally, answer the questions at the bottom of page 5 using the information provided at the top of page 5. Turn the document in when you are done.  |