## Pigs and Pork: Resources from Farm to Fork- Virtual Learning Adaption

Target Grade Level: 3rd Grade

Full Lesson Plan: <https://www.iowaagliteracy.org/Article/Pigs-Pork-Resources-from-Farm-to-Fork>

This document is meant for you, the teacher, to use to convert the lesson plan into a virtual learning module for your students. You can use the steps outlined below to create different elements of a Google Classroom or other online learning module. You can also send the steps directly to your students in a PDF, present them in a virtual meeting, or plug them into any other virtual learning platform you use. Find more virtual lessons here: [Virtual Learning.](https://www.iowaagliteracy.org/Tools-Resources/Other/Virtual-Learning)

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| Engage | Do you, the student, like bacon? What about ham sandwiches or pepperoni? All of these and more include pork from pigs! What about other products? Did you know that glue, crayons, chalk, paint, paint brushes, gloves, and shoes can all come from pigs? All of the goods we eat, wear, and use take resources to produce. Farmers use many resources to produce pigs. |
| Explore | Start by reading the book *My Family’s Pig Farm.* Pay special attention to resources that are mentioned in the book. You will need to scroll down to find *My Family’s Pig Farm*.* [My Family’s Pig Farm](https://www.iowaagliteracy.org/Article/Pigs-Pork-Resources-from-Farm-to-Fork)
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| Explain | Make a list of the resources that you saw Caeden’s family using on their farm. Some examples would be soil, tractors, and a veterinarian. Try to think of 10-15 examples, and you can go back to the book to find more.  |
| Elaborate | Open the linked document below and use the organizer to divide the resources that you came up with into the three categories. Make a copy of the document, fill it out, and keep it open when you are finished. You will need it for the next step. * [Pigs and Pork Assignment](https://docs.google.com/document/d/1vk49NGPelvgG75mckbS1JvsYBI2R1__1Tz1k5WOZFYk/edit?usp=sharing)
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| Evaluate | Finally, read the Food, Health, and Lifestyle *Iowa Ag Today*. You will be taken to the *Iowa Ag Today* page and then you will need to scroll down to view Issue 2. Then, on the Pigs and Pork Assignment that you have open, list the steps that the *Iowa Ag Today* described to get pork from the farm to you (pages 4 & 5). * [Iowa Ag Today](https://www.iowaagliteracy.org/tools-resources/publications/iowa-ag-today-elementary-edition)
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