## Animals in Iowa- Virtual Learning Adaption Target Grade Level: 3rd and 4th Grade

Full Lesson Plan: <https://www.iowaagliteracy.org/Article/Animals-in-Iowa>

This document is meant for you, the teacher, to use to convert the lesson plan into a virtual learning module for your students. Use the steps outlined below to create different elements of a Google Classroom or other online learning module. You can also send the steps directly to your students in a PDF, present them in a virtual meeting, or plug them into any other virtual learning platform you use. Find more virtual lessons here: [Virtual Learning.](https://www.iowaagliteracy.org/Tools-Resources/Other/Virtual-Learning)

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| Engage | Fill out the first two questions on the document linked below (Page 1). Make a copy before you fill it out. Have fun coming up with your favorite meal! Keep the document open because you, the student, will need it for the whole lesson.   * [Animals in Iowa Worksheet](https://docs.google.com/document/d/1_ENC9cFR87xUFG633y-vLZUV5f7YD4ZtUxxn6HcbTtI/edit?usp=sharing) |
| Explore | Now scroll down to the second page of your document and fill out the chart. Make a list of animals that are raised in Iowa. Think of animals that would be raised to produce food. Try to think of at least 5 livestock animals. (Page 2 of the Animals in Iowa worksheet document) |
| Explain | Next, you will start your research project! You will research 5 livestock animals in Iowa. You will be provided websites to look up information about each animal and then you will answer questions like “Where do they live?” “What do they eat?” and “What do they give to us?” The graphic organizers are on the same worksheet as the last two steps. (Pages 3-5 of the document) |
| Elaborate | Now you get to do some writing! Scroll down on the page of the document that says, “My favorite animal to learn about was…” Finish the writing prompt. Include why it was your favorite, if you would ever like to own one of those animals, and how you would take care of it. (Page 6 of the document) (Remember that you know what each animal eats and where they live now!) |
| Evaluate | Finish by evaluating your research! Write 3-5 sentences about what you liked about doing research, what was surprising, and what wasn’t surprising. Make sure the document is turned in to your teacher and then you are done! (Page 7) |