## Farmland: Animal Welfare- Virtual Learning Adaption Target Grade Level: 9th-12th grade

Full Lesson Plan: <https://www.iowaagliteracy.org/Article/FARMLAND-Animal-Welfare>

This document is meant for you to use to convert the lesson plan into a virtual learning module for your students. You can use the steps outlined below to create different elements of a Google Classroom or other online learning module. You can also send the steps directly to your students in a PDF, present them in a virtual meeting, or plug them into any other virtual learning platform you use. Find more virtual lessons here: [Virtual Learning.](https://www.iowaagliteracy.org/Tools-Resources/Other/Virtual-Learning)

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| Engage | Start by reading this document and writing a short summary of what you, the student, learned at the bottom of the document. Make sure to make a copy of it and keep it open as you will need this document later.   * [Farmland](https://docs.google.com/document/d/12YTythCy_I1xz90Hg-8MyJLMuBokL9K7uKiXW1_LlMo/edit?usp=sharing) [Document](https://docs.google.com/document/d/12YTythCy_I1xz90Hg-8MyJLMuBokL9K7uKiXW1_LlMo/edit?usp=sharing) |
| Explore | All farmers have to abide by laws to protect animals, the environment, the consumer, and the community. Many people have thoughts and ideas on the way the government should regulate day to day activities both on and off the farm. One of the most hotly debated topics is animal welfare. In the video Farmland, watch from 50:35-54:45. While watching the clip, write down 6 observations and 2 questions you have about the video on the Introduction Document (page 3).   * [Farmland](https://tubitv.com/movies/460157/farmland) |
| Explain | Pick any state that you want. Then visit the National Ag Law Center website. Pick seven different statues (laws) and create a scenario for each that violates that statute. Record them on the Farmland Document on page 4. Be sure to write down the statute and the scenario. Turn in the document when you are done. |
| Elaborate | Create an outline for a position paper. The prompt questions are: “How is there too much or not enough regulation in the animal agriculture industry?” or “How much does animal rights differ from animal welfare and how should it be regulated?” Based on one of those questions, create an outline for a position paper. Support your arguments with evidence from the film, the state laws, or other sources. If you need help writing your outline, visit the linked website.   * [Position Paper](https://www.thoughtco.com/how-to-write-a-position-paper-1857251) |
| Evaluate | Finally, use your outline to write a paper. It should be no less than one page (single spaced, 12 pt. font) and support one of the two prompts: “How is there too much or not enough regulation in the animal agriculture industry?” or “How much does animal rights differ from animal welfare and how should it be regulated?” Turn it in to the teacher when you are done. |