**Swine FarmChat - Terrace Elementary 1st Grade with Brad Moeckly**

Theme: Job of a farmer and raising pigs (Social Studies Communities Unit – Rural vs. Urban/Community

Helpers)

Date: Thursday, November 7

Contact Teacher: Mrs. Erica Blocker

Arrive at barns by 8:15 to test reception and review outline with Brad

Go live at 9 a.m.

End by 9:20

**Total Talking Time: 12 minutes Total time for Questions: 8 minutes**

**Cindy’s General Introduction and overview** ***-*** (Camera to Cindy at first, and then show barns and surrounding fields) **– 1 minute**

* Introduce self
* Remind class how question breaks will work
	+ Teacher will call on students. Both come up to computer quickly. Look into camera, say your name and ask question. Return to seat.
* Where are we? About 8 miles NE of the school
* Show barns and surrounding fields
* Introduce Brad

**Brad’s Introduction -** (Close to Brad with barn in background) **– 2 minutes**

* Overview of your farm – crops, livestock, etc.
* How long have you farmed?
* Why did you decide to become a farmer? How did you learn how to become a farmer?
* What do you enjoy most about farming?
* What is a typical day like?

**Overview of Barns** – (Showing barns at first and then close-up of Brad) - **2 minutes**

* How big are the barns?
* How many pigs in each?
* Point out features such as curtains, etc.
* Why are pigs in barn rather than outside? (Focus on temp, comfort, and protection)
	+ Mention temp inside & out (Compare building temp. to classroom)
	+ Describe how cold it is outside now by mentioning clothing, gloves, etc.
* How did the pigs get here?
* How long will the pigs live here?

***Break for 1-2 Questions about Brad’s farm & barns – 2 minutes***

**Bulk Bin/Feed** (Showing Bulk Bins and then close-up of Brad) - **2 minutes**

* What do pigs eat?
* What is it made of? (Show ear of corn, soybeans & mixed feed)
* How is it stored?
* How is the feed brought to the farm and put in bulk bin?
* How do you feed the pigs? How does the feed get to the pigs?
* How often do you feed them?
* How much do they eat?

***Break for 1-2 Questions from Students about feed – 2 minutes***

**Inside Building** - **3 minutes**

(Start by showing wide shot of pigs with Brad by Cindy’s side – talking near mic. Then show close up of pigs, feeders etc. Can show brad close-up when answering questions)

* Talk about pens and space pigs need
* Temperature – Show glasses fogged up
* Show and talk about pigs (showing pigs)
* Waterers (close up)
* Feeders (close up) – show feed
	1. ***Questions about pigs & inside of barns*** *(inside or outside depending on noise)* ***– 2 minutes***

**Brad’s Wrap-up** - **2 minutes** *(inside or outside depending on noise)*

* Pork Products & anything not covered yet.

**Final Questions & Good bye** **– 2 minutes**

**Questions from 1st Grade Students – Gathered by teacher in advance**

What jobs does the farmer have?

What tools does he use?

Do you like your job? Is it fun?

Do you live on the farm?

What is a typical day like?

What crops do you grow?

What do you do to care for the pigs?

What do pigs do for fun?

What do pigs eat and drink?

Do they eat mud?

Why do they like the mud?

What do pigs have for a snack?

How many baby pigs do they have?

How do you wash the pigs?

Why do you call baby pigs?

When do pigs have babies?  Do all pigs have babies?

What do pigs live in?

Are there other pigs than just pink pigs?

Do pigs ever get hurt or sick?

Why do you raise pigs?